

UNIVERSITY OF ST. THOMAS
SCHOOL OF THEOLOGY
AND CENTER FOR PASTORAL STUDIES
AT
ST. MARY'S SEMINARY

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University of St. Thomas
School of Theology
and Center for Pastoral Studies
at
St. Mary's Seminary



Affiliations

The University of St. Thomas School of Theology is a member, sponsor or affiliate of the following:

Academy of Homiletics
American Academy of Religion
American Theological Library Association
Association of Catholic Colleges and Universities
Association of Continuing Higher Education
Association of Governing Boards of Universities and Colleges
Association of Graduate Schools in Ministry
Association of International Educators
Association of Texas Graduate Schools
Association of Theological Field Educators
Catholic Association of Theological Field Educators
Catholic Biblical Association
Catholic Library Association
College Theology Society
Catholic Theological Society of America
Commission on Religious Studies
Conference of Southern Graduate Schools
Council of Independent Colleges
Council of Southwestern Theological Schools
Independent Colleges and Universities of Texas
Midwest Association of Theological Schools
National Association for Lay Ministry
National Association of Graduate Admissions
National Association of Independent Colleges and Universities
National Association of Professors of Hebrew
National Catholic Educational Association
National Federation of Liturgical Commissions
North American Academy of Liturgy
Society of Biblical Literature
Society of Christian Ethics
Southwest Commission on Religious Studies
Southwest Liturgical Conference
Southwest Theological Library Association
Texas Catholic Historical Society
Texas Library Association

The University of St. Thomas School of Theology is accredited by:
ATS (the Association of Theological Schools in the United States and Canada)
<http://www.ats.edu>

SACS (the Commission on Colleges of the Southern Association of Colleges and Schools)
<http://www.sacscoc.org>



**UNIVERSITY OF ST. THOMAS
SCHOOL OF THEOLOGY AND CENTER FOR PASTORAL STUDIES
AT
ST. MARY'S SEMINARY**

**GRADUATE DEGREE PROGRAMS
ACADEMIC CATALOG
2013-2014**

To apply for admission or to obtain further information, please contact:

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School of Theology**

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Houston, Texas 77024-3498
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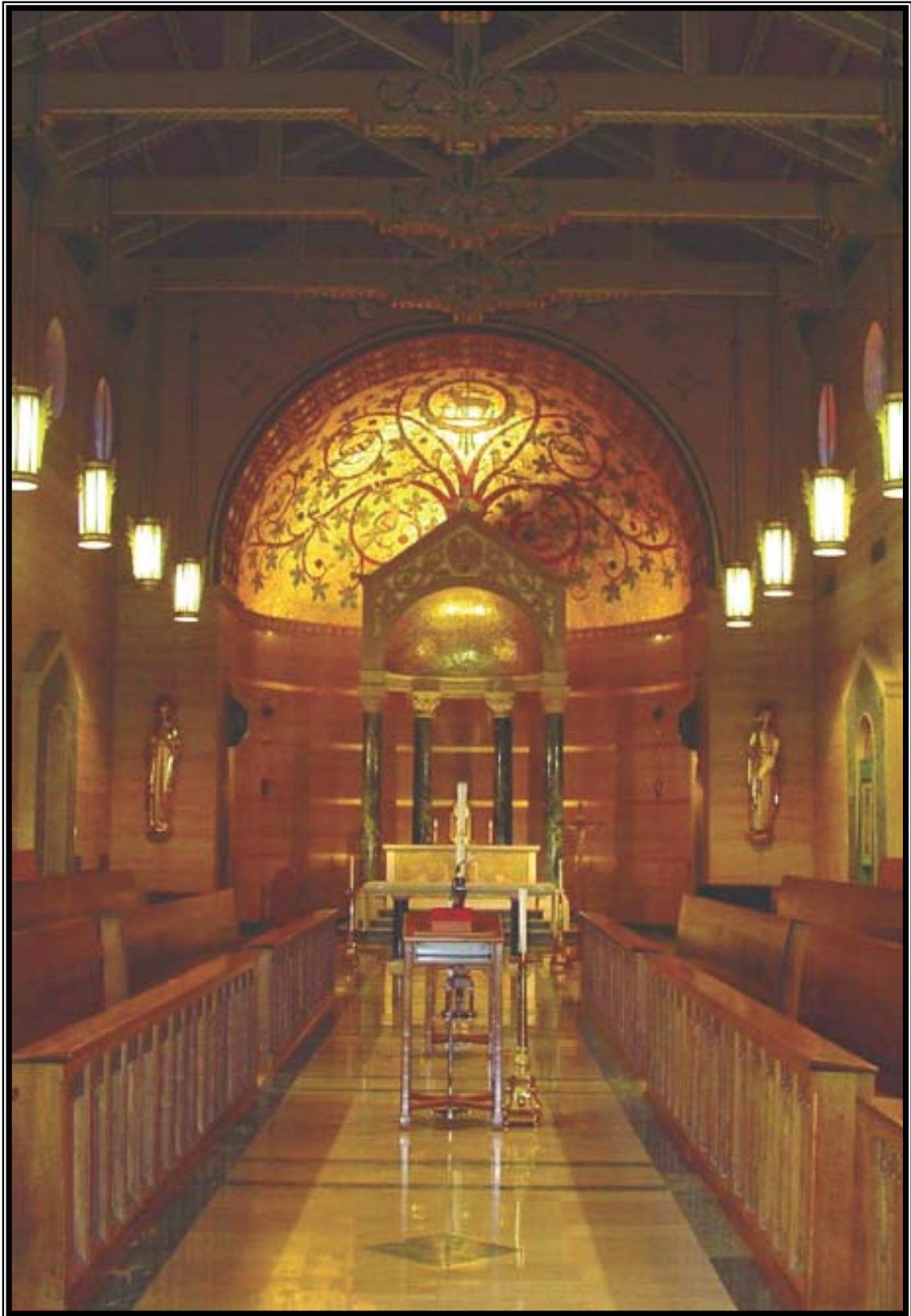
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The University of St. Thomas School of Theology and Center for Pastoral Studies at St. Mary's Seminary makes an effort to include in the School of Theology Catalog and the USTST Student Handbook accurate and current information on policies, services, programs and procedures of the University. However, the School of Theology reserves the right to make changes considered expedient for its general well-being or that of any of its constituencies. Furthermore, the provisions of the School of Theology Catalog do not constitute an irrevocable contract between any student and the School of Theology and all provisions contained herein remain subject to revision at any time for any reason and without prior notice. The School of Theology at St. Mary's Seminary (USTST) may have some provisions that differ from those on the UST Main Campus.

The University of St. Thomas is committed to providing equal educational opportunities without regard to race, religious belief, gender, national origin, ancestry, age, disability, marital status, political affiliation, veteran or Vietnam Era veteran status as those terms are defined under applicable law.

General Information



Our Mission Statement

The University of St Thomas School of Theology is dedicated to providing outstanding theological education in the Roman Catholic tradition. We are committed to preparing qualified ministerial leaders to serve a culturally diverse community of faith and a changing world.

History of the School of Theology at St. Mary's Seminary

The School of Theology and the Center for Pastoral Studies are located on the campus of St. Mary's Seminary, 9845 Memorial Drive, Houston, Texas. St. Mary's Seminary was established in 1901 by Bishop Nicholas Gallagher in La Porte, Texas and moved to its current location in 1954. The School of Theology was established in 1968 when the theology department of St. Mary's Seminary became part of the University of St. Thomas.

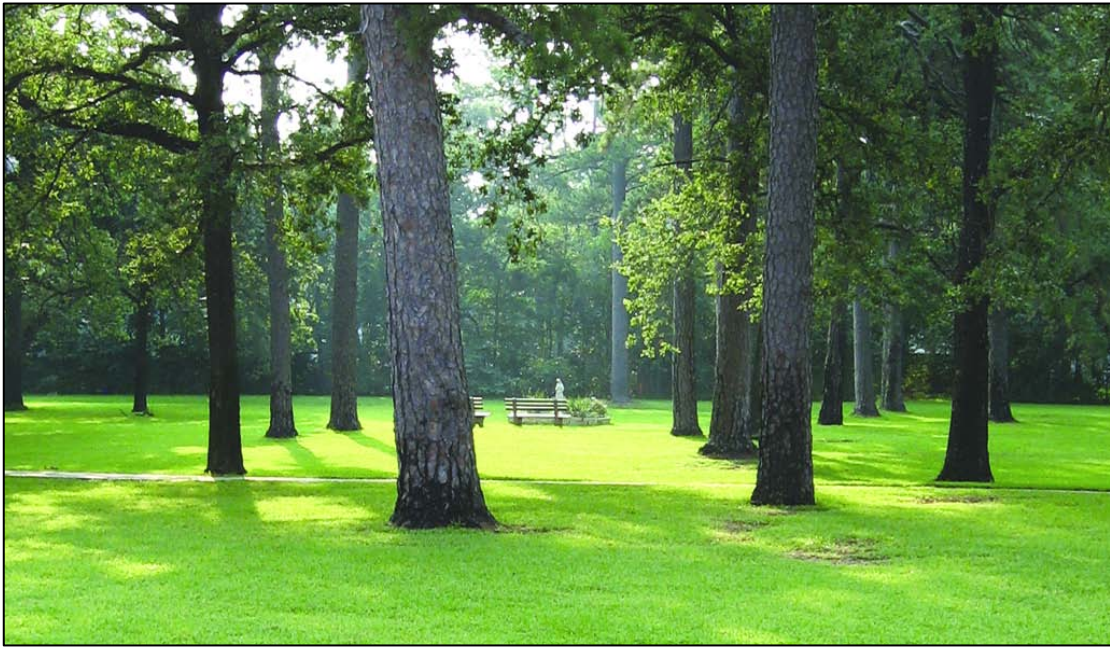
Set within the residential Memorial area of suburban Houston, the Seminary spans approximately fifty acres replete with natural beauty. Candidates for the diocesan priesthood reside at St. Mary's Seminary as they progress through an extensive program of priestly formation. Lay students pursuing theological degrees, including those leading to ordination to the permanent diaconate and for service as lay ecclesial ministers, commute to the campus for their studies. The Bishop Nold Educational Center, completed in 2001, houses the academic classrooms, a lounge, a multi-media auditorium, and administrative offices.

St. Mary's Seminary

<http://www.smseminary.com/>

St. Mary's Seminary is a theologate that exists for the personal, spiritual, academic and pastoral formation of men preparing for ordination to the Roman Catholic priesthood. St. Mary's enables ordination candidates to grow in holiness and develop into pastoral leaders who will serve the Church as priests after satisfactorily demonstrating their competence and willingness for effective ministry.

The Seminary promotes the full, integral personal growth of each student and emphasizes the development of skills in collaborative ministry. Students who are candidates for the diocesan priesthood reside at St. Mary's Seminary and are involved in an extensive program of priestly formation. This spiritual formation program is coordinated with the academic and pastoral education provided by the School of Theology and is based on the *Program of Priestly Formation* of the U.S. Conference of Catholic Bishops. The specific purpose of the seminary formation program is to foster the human and spiritual maturity of the candidates as they grow in their relationship with the person of Jesus Christ and in their desire to serve the People of God in their local diocese.



Center for Pastoral Studies

The Center for Pastoral Studies is designed to academically and pastorally prepare a student for a leadership role in the Catholic Church. It offers a Master of Arts in Pastoral Studies Program (MAPS), which is designed to help develop the academic and pastoral skills necessary for professional service in church ministries.

Diaconate Program

http://www.stthom.edu/Academics/School_of_Theology_at_St_Marys_Seminary/Diaconate_Program.aqf

The UST School of Theology at St. Mary's Seminary is committed to providing the solid academic formation necessary for excellence in ministry. Part of this commitment is lived out in diaconal formation for the state of Texas. The USTST diaconal program is in full conformity with the United States Conference of Catholic Bishops.

The academic portion of the Diaconate Program is under the umbrella of the School of Theology's Center for Pastoral Studies.

History of the University of St. Thomas

At the request of the Bishop Christopher E. Byrne of the then Diocese of Galveston, the Basilian Fathers founded the University of St. Thomas in 1947 as an independent, co-educational Catholic institution of higher learning. Established to provide an undergraduate liberal arts education, the University now offers graduate programs in selected fields which serve more fully the Church and community at large.

As a Catholic institution of higher learning, the University of St. Thomas is inspired

by the teaching of Pope John Paul II's apostolic constitution *Ex Corde Ecclesiae*, and abides by the application norms prescribed by the American Bishops. Because of the University's institutional commitment to the Church, "Catholic ideals, attitudes and principles penetrate and inform its activities in accordance with the proper nature and autonomy of these activities" (*Ex Corde Ecclesiae*, 14). In its teachings and research, the University of St. Thomas is dedicated to the cause of truth and fosters the integration of knowledge, the dialogue between faith and culture, the ethical and moral implications of learning and the unique orientation to all study given by theology.

Mission Statement of the University of St. Thomas

We are the University of St. Thomas, the Catholic university in the heart of Houston. We are committed to the Catholic intellectual tradition and the dialogue between faith and reason. By pursuing excellence in teaching, scholarship, and service, we embody and instill in our students the core values of our founders, the Basilian Fathers: goodness, discipline, and knowledge. We foster engagement in a diverse, collaborative community. As a comprehensive university grounded in the liberal arts, we educate students to think critically, communicate effectively, succeed professionally, and lead ethically.

Approved by the Board of Directors, January 19, 2005

Libraries

The Cardinal Beran Library at St. Mary's Seminary

Located on the campus of St. Mary's Seminary, and owned by the Archdiocese of Galveston-Houston, the Cardinal Beran Library is the principal theological resource for the School of Theology. The Cardinal Beran Library building was blessed by His Eminence Joseph Cardinal Beran, Archbishop of Prague, April 17, 1966.

The cornerstone reads:

The lips of the priest are to keep knowledge, and instruction
is to be sought from his mouth, because he is the messenger
of the Lord of hosts.

Malachi 2:7

The collection includes 60,000 books, 11,500 bound volumes, and 379 current journal subscriptions, 1,350 pamphlets, 3,200 microforms, and 2,230 media tapes. The collection is devoted primarily to materials in theology and closely related subjects. An ongoing project is the acquisition of theological titles in Spanish to meet the needs of the growing Hispanic population in this archdiocese. Special collections include primary resources of the late eighteenth and early nineteenth century Catholic writers, which are useful for historical research. The library was a beneficiary of the books from collections of Bishop Nold and also the UST Newman scholar, Fr. Richard Schiefen, CSB. Additionally, there is a developing collection of

primary resources on Vatican II.

The library uses an automated library system. Library collections include books and audio-visual holdings, as well as an extensive pamphlet and papal documents collection. The library website (<http://beran.stthom.edu>) provides access to the library holdings and databases.

CARDINAL BERAN LIBRARY

Regular Hours

Mon. – Wed. 8:30 am – 10:00 pm

Thursday 8:30 am – 7:00 pm

Friday 8:30 am – 5:30 pm

Saturday 10:00 am – 5:00 pm

Sunday 12:00 pm – 7:00 pm

Hours when classes are not in session

Mon. – Fri. 8:30 am – 5:00 pm

It is best to check with the librarians for specific hours during breaks.



Students and faculty of USTST have full access to the Doherty Library and campus resources located on the University of St. Thomas Main Campus. Although the two libraries have separate automation systems, users on both campuses have access to holdings of each.

Robert Pace and Ada Mary Doherty Library of the University of St. Thomas (Main Campus)

The main University library, has over 225,000 volumes and current subscriptions to more than 17,000 periodicals. The library provides various study areas, including a silent reading room, for students and faculty. The Doherty Library uses the Dynix automated library system and has online resources available through the library website (<http://library.stthom.edu>). There are also listening and viewing facilities for the library's collection of non-print materials. The Doherty Library participates in the TexShare cooperative library program. TexShare allows students to have borrowing privileges at most university and college libraries in Texas through the use of a TexShare card. The UST ID card serves as your student library card.



Hugh Roy Marshall Graduate Philosophy Library Main Campus

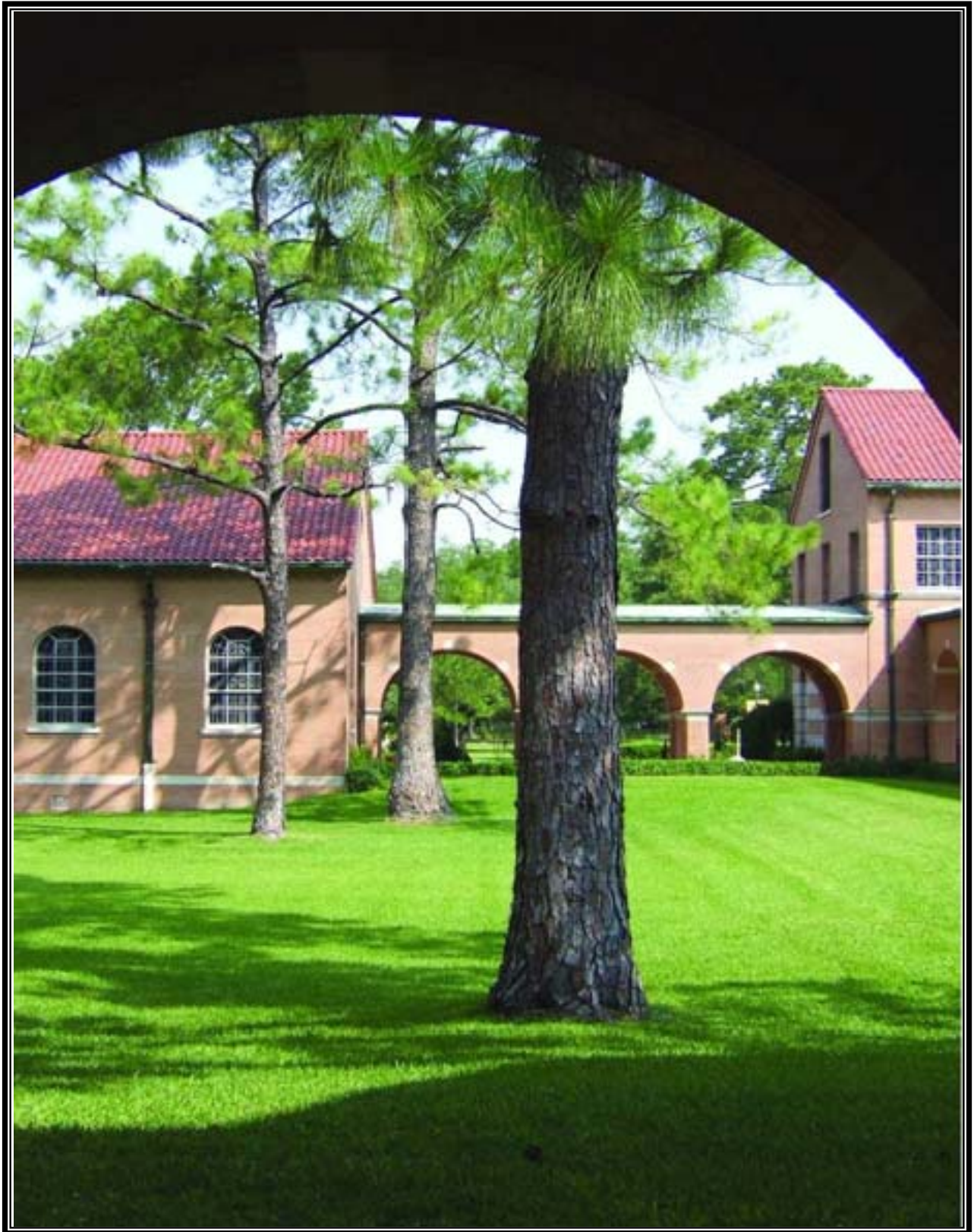
The Graduate Philosophy Library, especially strong in Thomism, contains approximately 11,000 volumes in the area of medieval philosophy, theology and history. The contents of this collection supports the scholastic program of the Center for Thomistic Studies stressing an historical understanding of Aquinas texts and a rigorous rethinking of this thirteenth century wisdom in the light of twenty first century problems and realities. The main collection is located in the lower level of the Doherty Library and is open to all students. The Special and Reference collections of the Graduate Philosophy Library, located in Doherty Library's second floor Hugh Roy Marshall Room, has restricted access.

Departmental Libraries on the University of St. Thomas Main Campus

The Frank E. and Marilyn Tritico Curriculum Library, containing 3,500 volumes, is maintained by the School of Education and is located in Malloy Hall. It includes a large holding of state-adopted textbooks for use in teacher education.

The Music Department in Cullen Hall has more than 2,500 scores and 15,000 audio recordings as well as listening stations for student use.

Academic Information



School of Theology Degrees Offered

http://www.stthom.edu/Academics/School_of_Theology_at_St_Marys_Seminary/Index.aqf

Please refer to the program sections of this catalog for specific admission requirements for each degree.

Candidates for priesthood or diaconal ordination must complete a program conforming to the most recent guidelines established by the U.S. Conference of Catholic Bishops.

Master of Divinity

The Master of Divinity is a professional degree program designed to develop the academic, spiritual and pastoral skills necessary for ministerial leadership in the Roman Catholic Church. The 126 hour program is intended for individuals preparing for ordination to the Roman Catholic priesthood. The 90 hour program is intended for non-ordination candidates.

Baccalaureate in Sacred Theology

The University of St. Thomas School of Theology at St. Mary's Seminary, Houston, Texas, USA, is affiliated with the Ecclesiastical Theological Faculty of St. Mary's Seminary & University, Baltimore, Maryland, USA for the purpose of granting the Baccalaureate in Sacred Theology degree. The STB is a first-level ecclesiastical degree intended to offer seminary students an integrated, solid, and complete program of Roman Catholic theology. As such, its aims are more academically directed than the civil Master of Divinity (MDiv), by definition a graduate professional degree. Courses in the STB program are designed to present an introduction to the scientific and academic study of theology, to enable each graduate to pursue further studies in the sacred sciences and to exercise appropriate responsibility in the Church. Candidates for this degree must be admitted to the ordination track Master of Divinity program.

Pre-Theology Program

The UST School of Theology at St. Mary's Seminary offers a pre-theology program designed for non-traditional seminary students. This program follows the USCCB's Program of Priestly Formation (PPF), which states that the "pre-theologate should provide a coordinated program that supplements the needs of candidates in five principal areas: human and spiritual growth, intellectual and pastoral formation, and community living" (210). Since candidates in this program will complete the ordination Master of Divinity program, they must be sponsored by a bishop.

Master of Arts

The Master of Arts, with a concentration in theological studies, is an academic degree program designed to cultivate the skills necessary for academic theological

study and scholarly research. This program seeks to develop the academic skills necessary to prepare the student for doctoral research and academic communication of theological concepts.

Center for Pastoral Studies

Master of Arts in Pastoral Studies

The Master of Arts in Pastoral Studies, a professional degree program conforming to the latest guidelines issued by the USCCB, is designed to provide academic formation for pastoral ministry in the Church. This degree program provides a solid theological foundation as well as the basic pastoral skills necessary for ministry in a variety of settings.

Diploma in Pastoral Theology Program

The Diploma (a non-degree program) is designed to help develop the academic and pastoral skills necessary for ordination as a permanent deacon in the Catholic Church and for other ecclesial and lay ministries.

Application

Graduate degree applicants

Students applying for admission to one of the graduate programs at the School of Theology normally must hold a BA or a BS from an accredited college/university or an equivalent degree.* Students whose first language is not English may be required to hold a passing score on the TOEFL. Separate applications must be submitted for each program to which a student seeks admission. For additional requirements consult the specific degree programs.

*A limited number of mature applicants who do not hold an undergraduate degree may be admitted to the Master of Divinity or Master of Arts in Pastoral Studies degree programs. Admittance may be granted on the basis of non-credit theological study and/or experiences in ministry. These studies and experiences must demonstrate knowledge and skills that are equivalent to those of persons holding baccalaureate degrees.

Non-degree applicants

Applicants seeking admission as non-degree students must meet the University of St. Thomas School of Theology's entrance requirements. The Admissions Committee and the course instructor must be satisfied of the applicant's ability to perform at course level. Non-degree students taking courses for transfer of credit to another institution are responsible for complying with the transfer policies of the institution from which they are seeking credit. The School of Theology will, upon request, provide course profiles to the institution considering transfer of credit. Non-degree seeking students who wish to change their status to degree-seeking must apply for change of status prior to the start of the semester in which the status change will take effect.

International applicants

Eligibility for study in the United States is coordinated with the Admissions Department at UST. International applicants must contact the International Student Advisor on the UST Main Campus at 713-525-3503.

Applicants holding a student visa (F1) will be considered for admission as full-time students only, and must intend to earn a degree at the University of St. Thomas Graduate School of Theology. To be classified as a full-time graduate student, an individual must enroll in at least 9 credit hours per semester. *International applicants must submit all necessary admission forms and documents by June 1 for fall semester and by November 1 for spring semester.* All required information must be on file prior to admission to the University.

Veterans and dependents of veterans

The University of St. Thomas is approved to offer eligible veterans and dependents of veterans the academic courses of study published in the University catalog and bulletins. Eligible students must apply for admission to the University following the procedures for the Graduate School of Theology.

The University Office of Veteran Affairs is under the supervision of the Registrar. The Veteran Affairs Advisor will assist the eligible applicant in processing the documents pertaining to veteran's educational benefits, including the initial application for benefits. Once admitted, continuing students who receive these benefits are required to contact the Office of Veteran Affairs each semester prior to or during the registration process. The veteran must also have the approval of the Office of Veteran Affairs when making changes to his/her approved courses during any semester of registration. For additional information on the enrollment of veterans and dependents, refer to the section entitled "Academic Regulations for Veterans and Dependents" in the UST Graduate Catalog.

Graduate Application checklist

Consult the degree program for clarification of specific requirements.

- Completed Application Form.
- Personal essay outlining the applicant's goals for the program*
- B.A. or B.S. degree from an accredited college/university or an equivalency. Check the specific program for minimum GPA.
- Official transcripts from all colleges or universities attended, including the final semester with degree posted; official transcripts must be mailed directly to the School of Theology from the issuing institution. All transcripts from colleges and universities outside the US must be evaluated by an accredited evaluation agency whose report is then submitted to the School of Theology.
- Two letters of recommendation: one academic/professional and one personal.*
- Listing of courses completed in theology, ethics, philosophy, or religious education.*
- Any evidence of certification through diocesan programs.*
- Any other material which would support the candidate's previous theological or religious education and experience.*
- If applicable, written request for transfer of credit.
- Students whose first language is not English may be required to hold a passing score on the TOEFL.

* Waived for students accepted into St. Mary's Seminary Program for Priestly Formation or for those accepted as candidates for the permanent diaconate. Credentials submitted in support of an application become the property of the School of Theology and cannot be returned to students or interested parties.

Diploma application checklist

Consult the degree program for clarification of specific requirements

1. Completed Application Form.
2. Transcript from accredited secondary school or GED. Official transcripts from all colleges and universities attended. Official transcripts must be mailed directly to the School of Theology from the issuing institution.
3. Approval of sponsoring agency, if applicable.
4. Students whose first language is not English may be required to hold a passing score on the TOEFL.

Credentials submitted in support of an application become the property of the School of Theology and cannot be returned to students or interested parties.

Admission process

All required documents should be received in the Dean's office prior to consideration by the Admissions Committee.

- The Admissions Committee of the School of Theology meets approximately once a month throughout the calendar year.
- The applicant will be notified in writing of the Admissions Committee's decision.
- Credentials submitted in support of an application become the property of the School of Theology and cannot be returned to the student or interested parties.
- Admission to the School of Theology does not necessarily imply acceptance for degree candidacy.
- A student will be permitted to register for only one course prior to completing the full admission process.
- Students admitted provisionally to the University with incomplete academic files must complete their files before the end of the semester they were admitted. Those who fail to comply with this requirement will be denied registration for subsequent semesters until the files are complete.

Student responsibilities

Students are responsible for keeping their own records and for knowing the University's policies and regulations, those of a general nature as well as those pertaining to their particular program of studies. The ultimate responsibility for the student's academic program and orderly progress through the University curriculum rests with the student. If anyone advises a student contrary to the University's stated policies and regulations, the student should consult the dean of the school involved or the Registrar.

Transfer of credit

Applicants may request transfer credit for post-baccalaureate courses completed in other accredited institutions. The Admissions Committee will consider for approval transfer requests provided there is a genuine equivalency with the School's offerings. Credit transfers cannot be approved until official transcripts of post-baccalaureate courses are received. Students seeking transfer credit for courses taken at non-U.S. schools must arrange to have their transcripts evaluated by a professional academic credential evaluator and for the evaluator to send the results to the University of St. Thomas School of Theology. Students must make all requests for transfer of credit in writing. Grades for courses accepted as transfer credit by the School of Theology will not be computed in the University of St. Thomas GPA. Please refer to the degree program outline for specific restrictions regarding transfer of credit. The last twenty-four (24) credit hours must be taken in residence unless the Admissions Committee grants an exception.

Registration

Pre-Registration is held IN PERSON with the Dean or assigned academic advisor in the School of Theology in advance of each semester. The School of Theology does not accept telephone, e-mail or faxed registration requests.

- A student may register for only one semester prior to completing the full admission process.

- Audit or credit status must be designated at the time of registration. A student must obtain approval from the dean and the instructor to audit a course. Grade and credit are not given for a course that is audited.
- Registrations will NOT be accepted if the student has an outstanding balance for tuition, fees, or fines, or if the student has a delinquent library account.
- There is a \$50.00 fee for late registration.

After meeting with the Dean or the advisor, online registration can be completed via a computer in the USTST office, or from a remote site.

Changes in registration

Once registration is official, a student must complete an add/drop form and obtain the required signatures to request any change(s) in registration. No telephone or faxed requests for changes in registration are accepted. Only completed forms are processed by Office of Admissions and Registration. No changes in registration are accepted after the deadlines published in the academic calendar.* Courses officially dropped through the 18th class day of the semester are not recorded on the transcript. From this date to the end of the 10th week of each semester, official drops are recorded as “W,” a notation not computed in the GPA.

Enrollment changes during a semester or other deviation from degree plan must be approved by the Dean or the advisor.

Seminary students must have written approval of their formation director and their academic advisor to change enrollment. Changes in registration may affect student classification and status.

* The School of Theology often follows a separate academic calendar than the UST main campus.

For additional policies consult the *School of Theology Handbook for Students*.

Financial Information

http://www.stthom.edu/Admissions/Scholarships_and_Financial_Aid/Index.aqf?Page_ID=100036

Tuition and fees

For the current fees and tuition consult the UST Business Office on the Main Campus at 713-525-2130 or go to the link above. Contact the Office Manager at the School of Theology, 713-686-4345, x 231 or sms@stthom.edu only to clarify procedures.

Financial aid

Students seeking information about educational opportunity grants, government loans and other forms of student aid may contact the Financial Aid Office, University of St. Thomas, 3800 Montrose Blvd., Houston, Texas 77006-4696, or phone 713-942-3465. Visit the website at

http://www.stthom.edu/Offices_and_Services/Student_Financial_Services/Tuition_and_Fees.aqf

Refunds

http://www.stthom.edu/Offices_and_Services/Student_Financial_Services/Payment_Refunds.aqf

Tuition refunds will be made to students who officially withdraw -depending on the date of withdrawal.. Students may drop courses on-line after consultation with their advisor.

Payment of tuition and fees

Students should check the status of their account online through myStThom via the UST Portal found on <http://www.stthom.edu>. By enrolling at the University of St. Thomas, students understand that they must follow the formal add/drop and withdrawal procedures of the University and that non-attendance does not automatically withdraw them from a course or from the University. Furthermore, enrollment indicates that students agree to pay all collection expenses, including reasonable attorney's fees, which the University may incur if they do not fulfill the payment obligations as set for them by their enrollment. Payment or payment arrangements are due prior to the start of the semester. Tuition, fees and other charges not covered by financial aid or other means must be paid by the due date. Students not meeting payment deadlines, not making sufficient payment arrangements, or not honoring payment arrangements made will be subject to administrative deletion from the University.

The University of St. Thomas e-mail account is the University's primary means of contact with the student and should be checked regularly for important University updates.

For specific terms follow this link:

http://www.stthom.edu/Offices_and_Services/Student_Financial_Services/Index.aqf?Page_ID=100336

Accepted forms of payment

The preferred payment method is through the student's myStThom account. The University of St. Thomas accepts cash and checks for student account payments. Checks returned for any reason will be charged a returned check fee. Most credit cards are accepted with a convenience fee; e-checks are available online at myStThom.

Company deferments

The University allows students to defer their tuition and fee charges until the end of the term if they are eligible for employer tuition reimbursement programs. At the time of registration, eligible students must submit to the Business Office letters from their employers certifying their eligibility for the program for the current term as well as the percentage of reimbursement granted. Please call the Business Office at the UST Main Campus at 713-525-2130 if you would like to establish a company deferment plan.

General Academic Policies

Semester grade reports

All students who take a course for credit will be assigned a grade at the end of the semester. Semester grades and cumulative statistics are available at the end of each semester on <http://mystthom.edu>. Faculty members are not authorized to post final grades or release them to students by any other means. Students should review their grades carefully. No course grades may be changed after one year following completion of the course.

Academic reports of diocesan seminarians are mailed to the bishop and vocation director of each seminarian. The Rector of St. Mary's Seminary also receives a copy of the academic report of each student. Religious order seminarians will have their grade reports mailed to their religious Superior. Grade reports for candidates for the permanent diaconate will be sent to the Director of the Permanent Diaconate. In compliance with the Family Educational Rights and Privacy Act of 1974 as amended, each seminarian/deacon candidate is required to sign a release of information form. Signing such form indicates consent for these records to be released to the above named individuals.

Probation and suspension

Students who fail to maintain the institutional minimum GPA requirement will be placed on academic probation. A student on academic probation for two (2) consecutive semesters will incur academic suspension. The student will be eligible for readmission after one semester of non-attendance.

Graduation will be denied a student that is on program probation even if other program requirements have been met. Non-degree students may not remain on academic probation for more than two consecutive semesters.

Academic records

The Registrar of the University is responsible for maintaining official student educational records. A student who questions an enrollment record (including a grade) as recorded in the Office of the Registrar has a period of one year, beginning with the end of the term in which the record was recorded, to challenge its accuracy. At the end of one year the permanent record will become the absolute record, and changes may not be made.

Privacy Act Regulations

Under the Family Educational Rights and Privacy Act of 1974, the University is free to release information about students categorized as "directory-type information." Students have the right to restrict the disclosure of this information by completing and submitting a Request to Prevent Disclosure of Directory Information form to the Registrar's Office. This form must be filed annually prior to the add/cancel date for the current term. Copies of the policies and procedures governed by this Act are also available for review in the Registrar's Office or online at <http://www.stthom.edu/registrar/ferpa.html>.

The Solomon Amendment and FERPA

With reference to a change in the law: Institutions are required to provide directory information on students who are at least 17 years of age, upon request from representatives of the Department of Defense for military recruiting purposes. That information includes student name, addresses, telephone listings, date and place of birth, level of education, degrees received, prior military experience and the most recent school attended.

Students access to records

Students wishing to review their educational records must make written request to the Registrar, listing the items they wish to review. Only records covered by the Family Educational Rights and Privacy Act of 1974 will be made available. The Registrar will respond within 45 working days of receiving the written request.

Transcripts

Requests for official transcripts must be made in writing to the Registrar's Office. By law, an official transcript may not be released without the student's written request. The processing of a transcript request normally takes two working days. A processing fee for each transcript must be paid at the time of the request. No transcript will be released if a University hold exists on the student's record. For a transcript to be considered official, it must bear the official seal of the University and the signature of the Registrar, and the envelope seal must not be broken. Only official transcripts are sent outside the University.

Graduation

All degree requirements must be completed prior to the granting of a degree. Students who expect to complete degree requirements at the end of a semester must file an application for graduation by the dates specified in the academic calendar.

Academic Dishonesty Policy

Academic dishonesty includes, but is not limited to:

- Cheating on an exam or test, for example by copying from another's paper or by using un-authorized materials before or during the test;
- Plagiarism, which represents as one's own the work of another, whether published or not, without acknowledging the precise source;
- Knowing participation in the academic dishonesty of another student even though one's own work is not directly affected;
- Any conduct which reasonable persons in similar circumstances would recognize as dishonest in an academic setting.

Process

The instructor is responsible for informing the student of the charge in writing. If necessary, the student's copy will be mailed to the student by the instructor. A copy of the charge is to be submitted to the Registrar and Dean of the School of Theology within three days after informing the student. The Dean is responsible for submitting both the charge and penalty to the student file that is maintained in the Office of Admissions and Registration. It will be the responsibility of the Dean to be aware of multiple offenses by the same student. In the case of candidates to the priesthood, letters stating the charge and penalty will be sent to the student's formation director, vocation director and the Rector of St. Mary's Seminary (or in the case of religious seminarians to their superior). In the case of candidates to the permanent diaconate, a letter stating the charge and penalty will be sent to the Director of the Permanent Diaconate.

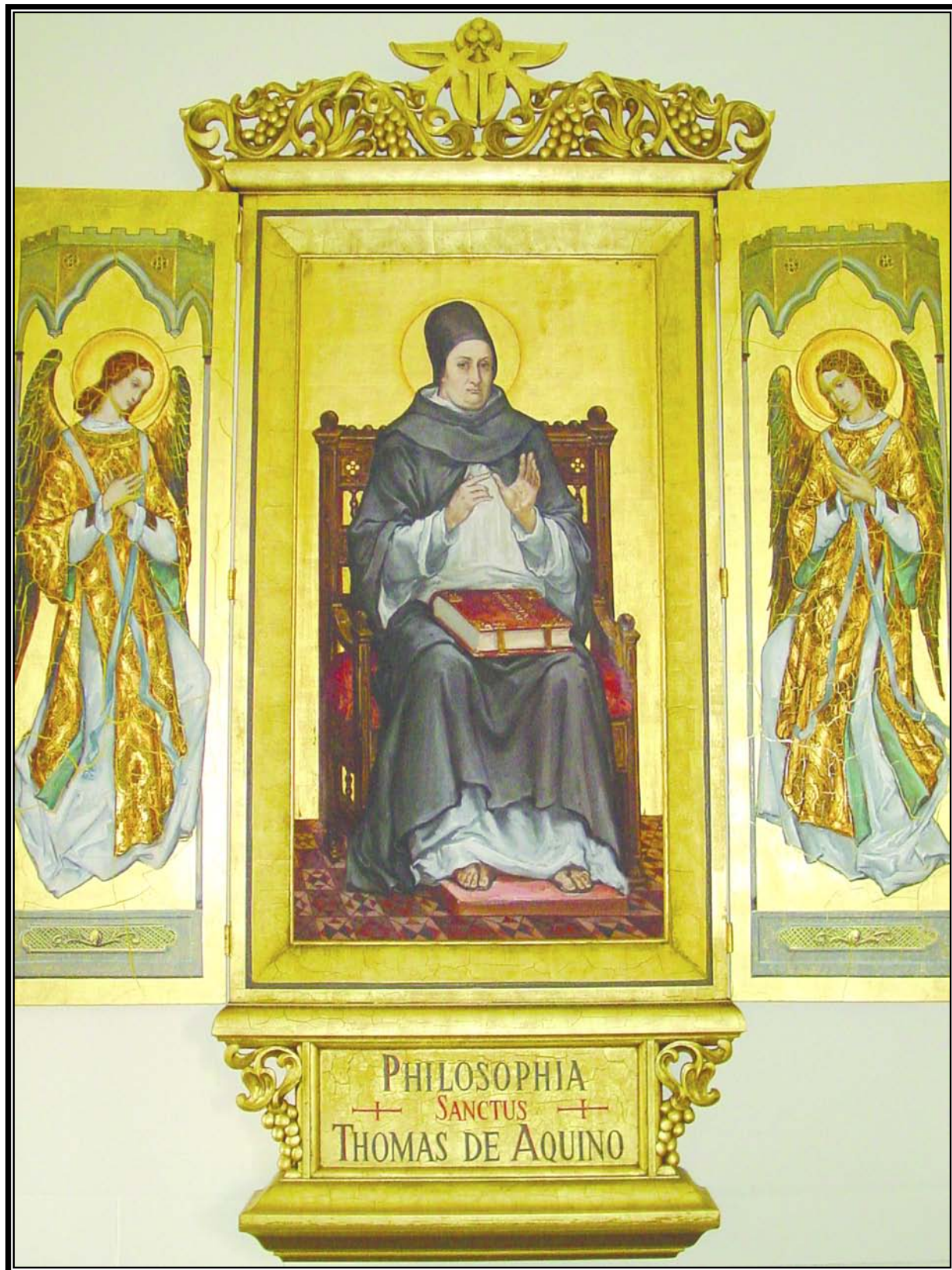
Penalty

The penalty for an incident of academic dishonesty is, at the discretion of the instructor, either a mark of zero for the work in question or the grade of 'F' for the course. A student guilty of two incidents of academic dishonesty will be dismissed from the University.

Appeal

The student charged with academic dishonesty has the right to appeal the charge by submitting a written request to the Grievance Committee of the School of Theology along with all relevant evidence, testimony and representation. (See Structures and Procedures of the University of St. Thomas School of Theology at St. Mary's Seminary for details of appeal process.) The judgment of the majority of the committee in each case will be final and its decision made known in writing to the student, instructor, and Dean.

School of Theology ~ Degree Programs



Master of Divinity Ordination Track (MDiv)

Program Description

The Master of Divinity is a professional degree program designed to develop the academic, spiritual and pastoral skills necessary for ministerial leadership in the Church. The program is available to students preparing for ministry, particularly candidates for ordination to the Roman Catholic priesthood.

Candidates for the Roman Catholic priesthood must complete a 126-hour program that conforms to the guidelines of the *Program of Priestly Formation* established by the United States Conference of Catholic Bishops. Students in this program must have the approval of their Bishop or religious superior. In addition diocesan seminarians must be admitted to St. Mary's Seminary.

For information about St. Mary's Seminary *Program for Priestly Formation* please direct inquiries to Rector, St. Mary's Seminary, 9845 Memorial Drive, Houston, Texas 77024, or go to <http://www.smseminary.com/>

Admission Requirements

- Acceptance into St. Mary's Seminary or appointment by one's religious superior.
- BS or BA degree from an accredited college/university or an equivalent degree.
- Transcripts (including final semester, with degree posted) sent directly by the issuing institution to the UST School of Theology.*
- Minimum undergraduate cumulative GPA of 2.0 on a 4.0 scale.
- Thirty (30) hours of undergraduate philosophy (with a minimum of 2.0 on a 4.0 scale).
- Twelve (12) hours of undergraduate theology (with a minimum of 2.0 on a 4.0 scale).
- Completed Application Form.
- Candidates who are not citizens of the United States must present an appropriate visa from the U.S. Bureau of Citizenship & Immigration Services. Applicants should consult with the International Student Advisor at the University of St. Thomas for further information.

* Transcripts from institutions outside the United States must be evaluated by an accredited evaluation agency.

Degree Requirements

Completion of 126 credit hours with a minimum cumulative average of C (2.0). The 126 credit hours include 104 credit hours of required courses, 12 credit hours of elective courses and 10 credit hours of required pastoral field education.*

*Ecclesiastical authorities of candidates for sacramental ordination may specify additional requirements in academics and in pastoral field education. Students are responsible for consulting the directives of ecclesiastical superiors in such matters.

Language Requirements

There is not a language requirement from USTST for attaining the MDiv degree, however most dioceses require their students to become conversant in Spanish.

Transfer of Credit

Courses completed with a minimum of C (2.0) at the post-baccalaureate level at an accredited institution may be accepted toward the fulfillment of MDiv requirements. A maximum of 62 hours of credit earned at other institutions may be transferred.

Time Limit

Program requirements must be completed within ten years of initial registration.

Exit Procedure

The exit procedure for the Master of Divinity Ordination Program will be the satisfactory completion of an oral outcomes examination given in the final semester of student's study.

Core Requirements

Sacred Scripture 8 courses 22 hours

Biblical Method
Pentateuch
Old Testament Writings
Prophets
Synoptics
Pauline Literature
Catholic Letters
Johannine Literature

Historical Studies 4 courses 12 hours

Church History I
Church History II
Patristics
American Catholicism

Systematic Doctrine 5 courses 15 hours

Revelation and Faith
The Triune God
Mary/Piety
Theological Anthropology
Ecclesiology

Moral Theology 5 courses 15 hours

Fundamental Moral Theology
Justice
Bioethics
Spirituality

Marriage and Sexuality

Practical Theology 5 courses 11 hours

Introduction to Theological Studies
 Introduction to Pastoral Counseling
 Colloquium I
 Parish Management I
 Integrative Seminar

Liturgical/Sacramental 9 courses 16 hours

Introduction to Liturgy
 Sacraments of Initiation
 Eucharist
 Theology of Ministerial Priesthood
 Reconciliation and Anointing
 Presidential Leadership: Spanish Practicum I and II
 Presidential Leadership: English Practicum I and II

Canon Law 4 courses 10 hours

Introduction to Canon Law
 Canon Law: Teaching and Sanctifying
 Canon Law of Marriage
 Declarations of Nullity

Homiletics 2 courses 4 hours

Introduction to Homiletics
 Advanced Homiletics

Pastoral Field Education 10-22 hours

Educational Ministry I and II
 Social Ministry I and II
 Clinical Pastoral Education (summer course)
 Supervised Pastoral Internship I and II*

Electives 4 courses 12 hours

Total 126 hours

* Requirement based on individual dioceses.

Course sequence: MDiv Ordination Track Program

FIRST YEAR

First Semester

Biblical Method	1 hour
Introduction to Theological Studies	3 hours
Pentateuch	3 hours
Fundamental Moral Theology	3 hours
Synoptics	3 hours
Introduction to Liturgy	2 hours
Total Semester Hours	15 hours

Second Semester

Revelation and Faith	3 hours
Church History I	3 hours
Patristics	3 hours
Sacraments of Initiation	3 hours
Prophets	3 hours
Total Semester Hours	15 hours

SECOND YEAR

First Semester

The Triune God	4 hours
Old Testament Writings	3 hours
Church History II	3 hours
Introduction to Canon Law	2 hours
Spirituality	3 hours
Educational Ministry I	1 hour

Total Semester Hours 16 hours

Second Semester

Mariology & Popular Piety	2 hours
Pauline Literature	3 hours
Bioethics	3 hours
Introduction to Homiletics	2 hours
Intro to Pastoral Counseling	3 hours
Educational Ministry II	1 hour
Colloquium I	1 hour

Total Semester Hours 15 hours

SUMMER AFTER SECOND YEAR

Clinical Pastoral Education	6 hours
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Total Semester Hours 6 hours

PASTORAL YEAR*

Supervised Pastoral Internship I	6 hours
Supervised Pastoral Internship II	6 hours

Total Semester Hours 12 hours

*Requirement varies for individual dioceses and religious orders.

THIRD YEAR

First Semester

Theological Anthropology	3 hours
Marriage & Sexuality	3 hours
Catholic Letters	3 hours
Advanced Homiletics	2 hours
Social Ministry I	1 hour
Presidential Leadership: English I	1 hour
Elective	3 hours

Total Semester Hours 16 hours

Second Semester

Ecclesiology	3 hours
American Catholicism	3 hours
Ministerial Priesthood	2 hours
Canon Law of Marriage	3 hours
Social Ministry II	1 hour
Presidential Leadership: Spanish I	1 hour
Justice	3 hours

Total Semester Hours 16 hours

FOURTH YEAR

First Semester

Eucharist	3 hours
Declarations of Nullity	3 hours
Presidential Leadership: Spanish II	1 hour
Elective	3 hours
Elective	3 hours

Total Semester Hours 15 hours

Second Semester

Parish Management	2 hours
Canon Law: Sacraments	2 hours
Reconciliation & Anointing	2 hours
Integrative Seminar	2 hours
Pres. Lead. : English II	1 hour
Johannine Literature	3 hours
Elective	3 hours

Total Semester Hours 13 hours



Master of Divinity Non-Ordination Track (LMDiv)

Program Description

The 90-hour Master of Divinity is a professional degree program designed to develop the academic and pastoral skills necessary for ministerial leadership. The program is available to students preparing for lay ecclesial ministry in the Church or pastoral leadership in Catholic or other Christian denominations. Candidates must complete a 90-hour program that provides a solid academic foundation in combination with supervised pastoral practice.

Admission Requirements

- B.A. or B.S. degree from an accredited college/university or an equivalent degree.
- Transcripts (including final semester, with degree posted) sent directly by the issuing institution to the UST School of Theology.*
- Minimum undergraduate cumulative GPA of 2.0 on a 4.0 scale.
- Eighteen (18) hours of undergraduate theology and/or philosophy (with a minimum of 2.0 on a 4.0 scale) or its equivalent.
- Two letters of recommendation: one academic/professional and one personal.
- Completed Application Form.
- Listing of courses completed in theology, ethics, philosophy, or religious education.
- Any evidence of certification through diocesan programs.
- Any other material which would support the candidate's previous theological or religious education and experience.

- Candidates who are not citizens of the United States must present an appropriate visa from the U.S. Bureau of Citizenship and Immigration Services. Applicants should consult with the International Student Advisor at the University of St. Thomas for further information.

*Transcripts from institutions outside the United States must be evaluated by an accredited evaluation agency.

Degree Requirements

Completion of 90 hours with a minimum cumulative average of C (2.0). The 90 credit hours include 70 credit hours of academic courses, 12 credit hours of electives and 8 credit hours of Pastoral Field Education.

Language Requirements

Not applicable.

Transfer of Credit

Courses completed with a minimum of C (2.0) at the post-baccalaureate level at an accredited institution may be accepted toward the fulfillment of LMDiv requirements. A maximum of 44 hours may be accepted as transfer credit for the LMDiv program.

Time Limit

Program requirements must be completed within ten years of initial registration.



Exit Procedure

The exit procedure for the 90-Hour Master of Divinity degree is the satisfactory completion of an oral outcomes examination given in the final semester of the student's study.

Core Requirements

Sacred Scripture Pentateuch Synoptics Pauline Literature Two of the following: Prophets, Old Testament Writings or Johannine Literature	5 courses	15 hours
Historical Studies Church History I Church History II American Catholicism	3 courses	9 hours
Systematic Doctrine Theological Anthropology The Triune God Mariology and Popular Piety Ecclesiology	4 courses	12 hours
Moral Theology Fundamental Moral Theology Bioethics Justice Marriage and Sexuality	4 courses	12 hours
Practical Theology Introduction to Theological Studies Introduction to Pastoral Counseling Colloquium I Integrative Seminar	4 courses	9 hours
Liturgical/Sacramental Introduction to Liturgy Sacraments of Initiation Eucharist	3 courses	8 hours

Canon Law	1 course	2 hours
Introduction to Canon Law		
Pastoral Field Education	3 courses	8 hours
Field Education I		
Field Education II		
Clinical Pastoral Education		
Electives	5 courses	15 hours
TOTAL		90 hours



Master of Arts (MA)

Admission Requirements

- B.A. or B.S. degree from an accredited college/university or an equivalent degree.
- Transcripts (including final semester, with degree posted) sent directly by the issuing institution to the UST School of Theology.*
- Minimum undergraduate cumulative GPA of 3.0 on a 4.0 scale.
- Eighteen (18) hours of undergraduate theology and/or philosophy (with a minimum of 3.0 on a 4.0 scale) or its equivalent.
- Two letters of recommendation: one academic/professional and one personal.
- Completed Application Form.
- Listing of courses completed in theology, ethics, philosophy, or religious education.
- Any evidence of certification through diocesan programs.
- Any other material which would support the candidate's previous theological or religious education and experience.
- Candidates who are not citizens of the United States must present an appropriate visa from the U.S. Bureau of Citizenship & Immigration Services. Applicants should consult with the International Student Advisor at the University of St. Thomas for further information.

*Transcripts from institutions outside the United States must be evaluated by an accredited evaluation agency.

Program Description

The MA is a 36-hour degree program that provides solid academic grounding in the classical theological disciplines of Biblical Studies, Church History, Sacramental Theology, Systematic Moral and Systematic Doctrine. The program establishes a broad foundation upon which the student can develop the academic skills necessary to teach at a high school or undergraduate level or to pursue doctoral research and scholarship.

Degree Requirements

Completion of 36 hours of MA transcribed courses with a minimum cumulative GPA of B (3.0). The 36 hours include 30 hours of required courses and 6 hours of elective courses. In total, 6 YMA-level courses must normally be completed.

Language Requirement

All candidates must demonstrate successful completion of two semesters of undergraduate level modern or classical foreign language prior to the completion of the Master of Arts Program. This can be demonstrated by course work or proficiency testing provided by the School of Theology. Candidates who anticipate pursuing doctoral studies in Sacred Scripture are strongly encouraged to take two semesters of both Greek and Hebrew.

Transfer Credit

A maximum of 9 credit hours may be accepted toward the Master of Arts (Theological Studies) degree, provided there is a true equivalency with the School of Theology course offerings.

Time Limit

Program requirements must be completed within ten years of initial registration.

Exit Procedures

The exit procedure for the Master of Arts degree requires the student to pass an exam designed to assess his/her ability to analyze and synthesize material, to draw upon Sacred Scripture, Tradition and the work of contemporary theologians as appropriate; to organize this material into a coherent and well-developed answer; to retain the substance of this answer; and to write, from memory, a version that will be evaluated by faculty.

Master of Arts

Core Requirements

Sacred Scripture

3 courses

9 hours

Pentateuch

Synoptics

Any YMS or YMA Scripture course

Historical Studies	2 courses	6 hours
Patristics		
Christianity: Historical Survey		
Systematic Doctrine	3 courses	9 hours
Revelation and Faith		
Christology		
Any YMA Doctrine course		
Systematic Moral Theology	1 course	3 hours
YMA Principles and Issues in Roman Catholic		
Moral Theology		
Sacramental Theology	1 course	3 hours
YMA History and Theology of the Sacraments		
Electives	6 hours	
Any 2 YMA courses		
TOTAL	36 hours	

Master of Divinity Dual Degree

For students in the 126-hour MDiv program the University of St. Thomas School of Theology offers a dual degree program leading to the conferral of the Master of Divinity (MDiv) and Master of Arts (Theological Studies) degrees.

The applicant must meet the admissions criteria of both the MA and the 126-hour MDiv programs. Please refer to the individual degree sections of this catalog for the admissions criteria. In addition, all graduate level work done at UST prior to enrolling in the MA program must show a cumulative GPA of 3.0. The applicant must apply for the joint program before completing 36 hours of the Master of Divinity Program. The applicant must submit a separate application for each program.

Language Requirement

All candidates must demonstrate successful completion of two semesters of undergraduate level modern or classical foreign language prior to the completion of the program. This can be demonstrated by course work or proficiency testing provided by the School of Theology. Candidates who anticipate pursuing doctoral studies in Sacred Scripture are strongly encouraged to take two semesters of both Greek and Hebrew.

Dual Degree Requirements

Completion of 126 total credit hours including:

- 36 hours at the MA level with a minimum cumulative GPA of B (3.0) in these courses:
 - 6 hours of Systematic Doctrine taken at the MA level
 - 9 hours of Sacred Scripture taken at the MA level
 - 6 hours of Church History taken at the MA level
- 3 hours of Moral Theology taken at the MA level
- Minimum cumulative GPA in MDiv only courses of C (2.0).

Time Limit

Program requirements must be completed within ten years of initial registration.

Exit Procedures

Students must complete the exit procedures for both the MDiv and MA programs.



Baccalaureate in Sacred Theology (STB)

Program Description

The University of St. Thomas School of Theology at St. Mary's Seminary, Houston, Texas, USA, is affiliated with the Ecclesiastical Theological Faculty of St. Mary's Seminary & University, Baltimore, Maryland, USA for the purpose of granting the Baccalaureate in Sacred Theology degree.

The Baccalaureate in Sacred Theology (STB), the first-level ecclesiastical degree, is intended to offer candidates for ordination to the Roman Catholic Priesthood an integrated, solid, and complete program of Roman Catholic theology. As such, its aims are more academically directed than the civil Master of Divinity (MDiv), by definition a graduate professional degree. Courses in the STB program are designed to present an introduction to the scientific and academic study of theology, to enable each graduate to pursue further studies in the sacred sciences and to exercise appropriate responsibility in the Church. While courses for both degrees might be taken concurrently, students matriculating in the STB curriculum are expected to meet higher academic standards than those enrolled solely in the MDiv program. In concurrent courses all instructors are expected to assign additional work to STB students.

Additionally, STB students will maintain a minimum grade point average of 3.0 (B) on a 4.0 scale, whereas MDiv students must maintain a minimum GPA of 2.0 (C).

Admission Requirements

- Completed Application Form and payment of application fee.
- Transcripts (including final semester, with degree posted) sent directly by the issuing institution to the UST School of Theology.*
- Minimum undergraduate cumulative GPA of 3.0 on a 4.0 scale.
- A duly completed two year philosophical program that corresponds to the requirements outlined in the United States Conference of Catholic Bishops' *Program for Priestly Formation* which includes:
 - 30 credit hours in philosophy, which must have covered substantially the following areas: Logic, Ethics, Ancient Philosophy, Medieval Philosophy,

Modern Philosophy, Contemporary Philosophy, Epistemology, Natural Theology, Anthropology and Metaphysics.

- 12 credit hours in undergraduate theology or religious studies.
- Two letters of recommendation from persons in a position to judge the applicant's aptitude for theological studies.
One letter of recommendation from one of the following: vocation director, bishop, religious superior.
- Candidates who are not citizens of the United States must present an appropriate visa from the U. S. Bureau of Citizenship & Immigration Services. Applicants should consult with the International Student Advisor at the University of St. Thomas for further information.

*Transcripts from institutions outside the United States must be evaluated by an accredited evaluation agency.

Degree Requirements

- Completion of 90 credit hours of required and elective work with a minimum cumulative grade point average of 3.0 (B).
- Completion of the Integrative Seminar with a minimum grade of B.
- Completion of the comprehensive oral examination with a minimum grade of B.

Language Requirements

Not applicable.

Time Limit

The STB curriculum is to be completed in four years (eight academic semesters).

Graduate Course Descriptions:

Master of Divinity, Lay Master of Divinity, Master of Arts

Course Numbers

Y	=	courses taught at St. Mary's Seminary in the MDiv, LMDiv, and MA programs
Y+course letters (YHS)	=	MDiv Ordination Track courses
YL+course letters (YLHS)	=	Lay MDiv 90 hour program
YM+course letters (YMH)	=	courses in the MA program
CG	=	MAPS courses
CU	=	Diaconate/Diploma courses

Canon Law

Introduction to Canon Law

YPC/YLPC 6301 (2 hours)

The course is an introduction to the corpus of Church law as it exists today. The course will consider the role of law in the Church, summarize the history of Church law, examine principles of interpretation, and examine the Code of Canon Law, particularly Books I and II, and selectively examine Books V, VI, and VII. It will also note other important sources of law where appropriate. Students will be asked to apply the law to scenarios.

Canon Law: The Teaching and Sanctifying Role of the Church

YPC/YLPC 8202 (2 hours)

Book III (The Teaching Function of the Church) and Book IV (The Sanctifying Function of the Church) of the Code of Canon Law will be studied. Lecture and practical applications to parish ministry will be presented. Book III covers the Ministry of the Divine Word, the Missionary Action of the Church, Catholic Education, Instruments of Social Communication and Books, and the Profession of Faith. Book IV covers all the sacraments, other acts of divine worship, and sacred places and times. Marriage is covered separately in YPC 8204-Canon Law of Marriage.

Canon Law of Marriage

YPC/YLPC 7302 (3 hours)

The essentials of marriage itself, marriage preparation and paperwork, freedom to marry and the various types of nullity petitions will be covered (Code of Canon Law, Book IV: The Sanctifying Function of the Church, Marriage [canons 1055-1165] and Book VII: Processes). Lecture, case scenarios and practical applications to parish ministry will be presented.

Declarations of Nullity

YPC/YLPC 9301 (3 hours)

This is an introductory course in the types of declarations of nullity & dissolutions offered by the Catholic Church for those who are divorced and want to marry in the Catholic Church. It will review the theology of marriage & investigate the procedures for formal matrimonial cases as instructed in the *Code of Canon Law* and *Dignitas Connubii* as well as *Ligamen* and Lack for Form cases. Convalidations, *sanctios*, Privilege and *ratum et non consummatum* cases will also be covered. A practicum in each area will be required. One should come to class with a working knowledge of the Catholic Church's theology of marriage.

Historical Studies

Church History I

YHS/YLHS/YMH 5302 (3 hours)

This course is an introduction to the field of Church history. It will survey the development of the Church from its Jewish roots through the High Middle Ages. Special attention will be given to the geographical expansion and relationship of the Church to surrounding cultures. The development of doctrinal positions and the relationship between church and state will also be explored.

Patristics

YHS/YLHS/YMH 5304 (3 hours)

This course offers a study of the lives and works of Greek and Latin writers of Christian antiquity from St. Clement to St. Gregory the Great. Emphasis will be placed upon their contribution to the development of Christian doctrine and life in the formative centuries of the Church.

Church History II

YHS/YLHS/YMH 6303 (3 hours)

This course is a survey of European Christian history from the High Middle Ages to the modern ecumenical era. The course will concentrate upon significant theological developments, changes in church-state relations, and major movements, controversies, and reforms. Major emphasis will be placed on the Reformation and Counter-Reformation as well as identifying the roots of Vatican II.

American Catholicism

YHS/YLHS/YMH 7302 (3 hours)

This course provides an introduction to the history of the Catholic Church in the United States. The course will concentrate upon the creation and development of ecclesiastical structures within a democratic environment and the assimilation of the large immigrant population into the American Church. In addition, the course

will emphasize the key social, political, ethical, and doctrinal issues observable in the development of the American Church.

Sacred Scripture

Pentateuch

YSS/YLSS/YMS 5303 (3 hours)

This course is a study of the first five books of the Hebrew Bible (Genesis, Exodus, Leviticus, Numbers, Deuteronomy) that are essential for understanding Israelite history and theology and may also provide the lens through which the entire Bible was intended to be read. Greater focus will be placed on key texts in Exodus, their adaptation and development in Deuteronomy, and on the major themes in Genesis. This will include an introduction to the four major sources of this formative biblical tradition.

Biblical Methods

YSS/YLSS/YMS 5101 (1 hour)

This one hour course will give students an introduction into the various methodologies used in the exegesis of Sacred Scripture. Drawing upon *Dei Verbum* from the Second Vatican Council and *The Interpretation of the Bible in the Church* from the Pontifical Biblical Commission. *Biblical Methods* will explore all the major biblical forms of criticism currently employed by modern exegetes (narrative criticism, form criticism, source criticism, redaction criticism, social-science criticism, canonical criticism, to name a few). It is the goal of this course to prepare the student for subsequent examinations of scripture and to give them a background in Roman Catholic methods of scriptural analysis.

Synoptic Gospels

YSS/YLSS/YMS 5305 (3 hours)

This graduate introduction to the Synoptic Gospels (Matthew, Mark and Luke) focuses on the text of each of these gospels in their own historical, literary and pastoral contexts. Attention is given to the origin and growth of each gospel within early Christianity, their message and theology, including similarities and distinctive emphases that make each effective in enlivening the faith of their own particular communities.

Prophets

YSS/YLSS/YMS 5308 (3 hours)

This course offers a basic foundation in OT prophecy that begins with the narratives in the Deuteronomistic Historical Books, especially focusing on important texts in the books of Samuel and Kings. After this introduction, the course then moves to an in-depth study of the classical prophets, both northern and southern, that takes us through the time of Exile and finally, the restoration of Israel. This course looks at

all of Israel's prophets, with special emphasis on Elijah, the Major Prophets, Isaiah of Jerusalem, Deutero-Isaiah, Jeremiah and Ezekiel, and the 12 minor prophets. Emphasis will be given to the prophets' message and style of communication as God's spokespersons, as well as the role of the prophets in the NT and in society.

Pauline Literature (Paul and His Letters)

YSS/YLSS/YMS 6303 (3 hours)

This course explores the life, theology and development of the earliest Christian communities that are found in the letters of the Apostle Paul. This course studies each of the seven undisputed letters of Paul, as well as the Deutero-Pauline, in its own historical, literary, theological, and pastoral contexts.

Old Testament Writings

YSS/YLSS/YMS 6305 (3 hours)

This course offers an introduction to the Writings that include the Psalms, the Wisdom tradition (Proverbs, Ecclesiastes, Job, Wisdom of Solomon, Song of Songs, Sirach) and Apocalyptic (focusing on Daniel). The history and theology of Judaism in the Persian and Hellenistic periods as well as the emerging environment of first century Judaism will be explored.

Catholic Letters & Pastoral Epistles

YSS/YLSS/YMS 7307 (3 hours)

Catholic Letters and Pastoral Epistles will cover the following books of the New Testament Canon: *Hebrews, James, Jude, 1-2 Peter, 1-2 Timothy* and *Titus*. As such the course seeks to give the student an overview of those books infrequently covered in most courses on New Testament Literature as well as the background of the communities that made up the early Church.

Johannine Literature

YSS/YLSS/YMS 8303 (3 hours)

This course provides an introduction to the Gospel of John and the Johannine epistles in their historical, literary, theological and pastoral contexts. Throughout the in-depth study of the texts emphasis will be placed on the evangelist's unique theological perspective, including his Christology and realized eschatology.

Systematic Doctrine

Revelation and Faith

YSD/YLSD/YMD 5303 (3 hours)

This course explores the possibility and fact of revelation in Israel and Christ, its mediation in Scripture (inspiration, inerrancy, canonicity, and exegesis) and tradition, its reception in faith and expression in doctrine, faith and reason, the method and tasks of theology, and the role and importance of religious experience

and of the teaching office of the Church.

Mariology and Popular Piety

YSD/YLSD/YMD 6201 (2 hours)

An investigation of the Church's Marian doctrine revealed in Sacred Scripture and Tradition, taught by the authoritative magisterium, given expression by the sense of the faithful, and treated in ecumenical dialogue. To study those diverse cultic expressions which in the context of the Church's faith are inspired not primarily by the Sacred Liturgy but by forms deriving from a particular culture or form of popular devotion.

The Triune God of Christian Faith

YSD/YLSD/YMD 6401 (4 hours)

This course will explore the God of Judeo-Christian revelation, the economic and immanent Trinity, with particular consideration of the predicament of atheism, trace the development of Trinitarian theology and provide an evaluation of contemporary models. To examine the person of Jesus Christ and his mission of salvation as understood in the Church's Tradition.

Theological Anthropology

YSD/YLSD/YMD 7301 (3 hours)

Theological Anthropology examines the Christian understanding of the human person before God by reflecting on the doctrines of creation, sin, grace, liberation and hope. This course will provide a study of the human person in the light of Christian revelation as created in the image of God, fallen through original sin and restored in Christ through grace. The course will offer a systematic discussion of grace, justification, good works and merit in the history of theology with an orientation to contemporary ecumenical dialogue.

Ecclesiology

YSD/YLSD/YMD 7302 (3 hours)

This course explores the mystery of the Church as prefigured in Israel and constituted in the ministry of Christ, the historical development of the Church's order and self-understanding, the ecclesiological doctrine of Vatican II, ecumenism and the quest for full Christian unity, the mission of the Church in the contemporary world, and the significance of Mary as symbol, mother, and model of the Church. Prerequisite: Revelation and Faith.

Systematic Moral Theology

Fundamental Moral Theology

YSM/YLSM/YMM 5301 (3 hours)

This course will explore basic questions of Christian morality. Particular emphasis will be placed on the human person, freedom and knowledge and conscience formation. The role of natural law, Sacred Scripture and the Magisterium will be addressed.

Christian Spirituality

YSM/YLSM/YMM 6305 (3 hours)

This course will examine the dynamic and transformative relationship between the human person and God in Christ through the Holy Spirit. The Trinitarian origins and goal of spirituality will be emphasized as well as the concepts of grace uncreated and created, the gifts of the Spirit, freedom, sin, conversion, growth in holiness, prayer, and prayer practices.

Bioethics

YSM/YLSM/YMM 6304 (3 hours)

This course offers an introduction to the basic principles and topics in Bioethics. The subjects covered will be selected from the following: suffering; Catholic identity in health care; issues at the beginning of life; genetics; transplantation; experimentation; distribution of health care; issues at the end of life.

Marriage and Sexuality

YSM/YLSM/YMM 7301 (3 hours)

This course bases the ethics of sex and marriage on a Christian understanding of the human person, discusses marriage as institution and as sacrament, and deals with issues such as marriage permanence, marital fidelity, contraception, the virtue of chastity, homosexuality, and vowed celibacy from a moral and pastoral point of view.

Justice: Individual and Social

YSM/YLSM/YMM 7301 (3 hours)

This course provides a study Catholic social ethics that begins with its basis and foundation in both the Old and New Testaments, including its close connection with Christian virtue ethics, and then moves to examine modern papal social encyclicals as well as the U. S. Bishops' major pastoral letters "The Challenge of Peace" and "Economic Justice For All." The course aims to deal with the question of how future ministers can prepare to teach and preach about social justice and how one might best foster a spirituality of social care and responsibility. Prerequisite: Fundamental Moral Theology.

Principles and Issues in Roman Catholic Moral Theology

YMA 9379 (3 hours) This course will present the historical development of Catholic Moral Theology with emphasis on the development of the basic concepts of person, conscience, sin, freedom, and knowledge. The role of the Magisterium in moral decision making will be explored. Course approach includes illustration of concepts

and principles by use of contemporary moral questions.

Homiletics

Introduction to Homiletics

YPH/YLPH 6202 (2 hours)

This course presents the nature and purpose of the liturgical homily. The course will provide instruction on the methods and skills necessary for the development of effective homilies. Emphasis will be given to the interplay between Scripture, preacher and assembly. Students will compose and deliver homilies, which will be critically discussed and evaluated by instructor and students. Published and recorded homilies will also be discussed.

Advanced Homiletics

YPH/YLPH 7202 (2 hours)

The course expands upon the skills developed in Introduction to Homiletics. In this course students will prepare and develop homilies for Sundays and particular liturgical situations such as weddings, funerals, and feast days. The homilies will be recorded on video for students to review. Homilists will be given feedback from the instructor and the students after each homily.

Liturgical/Sacramental

Introduction to Liturgy

YPL/YLPL 5201 (2 hours)

This course is an introduction to the study of the Church's public worship. This course will provide an historical overview of the development of liturgical practice, as well as the study of the Constitution on the Sacred Liturgy and other post-conciliar documents. In addition, liturgical spirituality and an overview of the structure of the liturgy of the Eucharist will be explored in depth.

Sacraments of Initiation

YPL/YLPL 5304 (3 hours)

This course is an introduction to the sacraments beginning with the study of symbol and the principles of sacramental theology. Particular attention will be given to the role of Christian initiation in the life of the Church. Theologies of baptism, confirmation and the Rite of Christian Initiation of Adults will be thoroughly examined with emphasis upon their catechetical implications for pastoral practice.

Presidential Leadership: Spanish I

YPL/YLPL 7104 (1 hour)

This course will offer an analysis of the role of the presider in the liturgical assembly. Emphasis will be placed upon the development of attitudes, understanding, and competencies necessary to preside at sacramental celebrations in the Spanish speaking environment. Focus will be on baptisms, weddings and funerals.

Presidential Leadership: Spanish II

YPL/YLPL 8101 (1 hour)

This course will further develop the competencies necessary to preside at sacramental celebrations in the Spanish speaking environment. Focus will be on Eucharist, penance and anointing of the sick.

Presidential Leadership: English I

YPL/YLPL 7101 (1 hour)

This course will offer an analysis of the role of the presider in the liturgical assembly. Emphasis will be placed upon the development of attitudes, understanding, and competencies necessary to preside at sacramental celebrations in the English speaking environment. Focus will be on baptisms, weddings and funerals.

Presidential Leadership: English II

YPL/YLPL 8102 (1 hour)

This course will further develop the competencies necessary to preside at sacramental celebrations in the English speaking environment. Focus will be on Eucharist, penance and anointing of the sick.

Theology of Ministerial Priesthood

YPL/YLPL 7202 (2 hours)

This course is an examination of ministry with historical and theological presentations of the ministerial priesthood. The course will include discussion of the historical and contemporary roles of bishops, priests, and deacons. Special attention will be given to discussion of the spirituality of the priesthood.

Reconciliation and Anointing

YPL/YLPL 8202 (2 hours)

This course offers an overview of the historical development and current status of the sacraments of penance and anointing of the sick. Particular attention will be given to the implications for pastoral practice. Major attention will be given to the contemporary rites of both sacraments from the perspective of theology and pastoral practice.

Eucharist

YPL/YLPL 8301 (3 hours)

This course presents an historical survey of Eucharistic worship in the Church from the New Testament to the present. The course will focus upon Eucharistic theology, with an emphasis on the concepts of presence and sacrifice. In addition, key documents of the inter-denominational dialogues concerning the Eucharist will be examined. The structures and texts of the present Roman rite, particularly the Eucharistic prayers, will receive major attention.

History and Theology of the Sacraments

YMA 9378 (3 hours)

This course will study the Church's public worship and sacramental practice. Providing an introduction to liturgy and sacramental theology, the course will also survey the seven sacraments, looking at their historical, theological and ritual development. This course will place special emphasis on issues of ecclesiology and theological anthropology as they relate to Baptism and Eucharist.

Pastoral Field Education

Educational Ministry I

Educational Ministry II

YPF 6101 and YPF 6102 (1 hour each)

These courses reflect a supervised on-site parish catechetical ministry assignment. This experience is designed to offer the student an understanding of catechesis in relation to presbyteral ministry. The experience includes assignment as a catechist and includes theological reflection sessions with peers. (Ordination track MDiv only)

Supervised Pastoral Internship I

Supervised Pastoral Internship II

YPF 6603 and YPF 6605 (6 hours each)

These courses reflect a two-semester long (nine month) parochial assignment within the student's diocese. This assignment will include orientation, supervision, contracting, site experience, theological reflection, evaluation, and debriefing. (Ordination track MDiv only)

Social Ministry I

Social Ministry II

YPF 7101 and YPF 7102 (1 hour each)

These courses reflect the supervised on-site ministry in parish social agencies or other institutions that serve people alienated from society, e.g., correctional institutions, half-way houses, shelters for the homeless, etc. Social ministry is studied in relation to presbyteral and parochial ministry. These courses also include

facilitation by social ministry directors and theological reflection with peers. (Ordination Track MDIV only).

Field Education I

Field Education II

YLPF 6101 and YLPF 6102 (1 hour each)

These courses provide for on-site ministerial experiences. (90-hour program only)

Clinical Pastoral Education

YPF 6604 (6 hours)

Students may undertake supervised Clinical Pastoral Education in a hospital setting. One unit of CPE, which can be done in a summer format or an extended yearly format, will earn six hours of credit.

Practical Theology

Introduction to Theological Studies

YPP/YLPP 5301 (3 hours)

This course is an introduction and historical survey of the diverse theological methods that have been employed in the Catholic theological tradition. The emphasis of the course will be on the development of a method of theological reflection appropriate to pastoral ministry. The extended consideration of a case study will provide students with an opportunity to explore the theological method being developed in the course.

Colloquium I

YPP/YLPP 6102 (1 hour)

The colloquium continues the case study and theological reflection methodology explored in Introduction to Theological Studies. It will build on current field education and pastoral experiences as well as current academic and formation work.

Introduction to Pastoral Care

YPP/YLPP 6304 (3 hours)

This course provides an introduction to the theory and practice of pastoral counseling. The following topics will be included: theories, types and methods of pastoral counseling and topics regarding specific problem areas. The format includes discussion, presentation and review of counseling interviews.

Integrative Seminar

YPP/YLPP 8202 (2 hours)

This capstone seminar completes the process begun in Introduction to Theological Studies, and continued through Colloquium I. Students will call upon insights gained during the entire seminary program to reflect on their operative theology and the meaning of presbyteral and/or lay ministry. Classes utilize group problem solving by engaging in theological reflection on ministerial experiences.

Parish Management

YPP 8203 (2 hours)

Parish Management and Administration aims to give the student a general overview of the management and administrative skills they will need to run a parish. This course will cover all aspects of parish accounting, human resources and staffing at the parish level, conflict resolution, long range/short range planning as well as the undertaking of capital improvements and campaigns. This course is only open to seminarians seeking ordination as Priests of the Roman Catholic Church.

Ancient Language

Introduction to Biblical Greek I

YBAL 1301 (3 hours)

This course is an introduction to Biblical Greek for those with no background in the language. Emphasis will be placed on grammar, syntax and vocabulary building to enable the student to begin to read biblical texts.

Introduction to Biblical Greek II

YBAL 1302 (3 hours)

This course builds upon the skills learned in Introduction to Biblical Greek I. After completing and reviewing basic grammar, the student will begin reading more complex biblical texts. Emphasis will be placed upon continued vocabulary building and understanding of more complex grammatical points.

Introduction to Biblical Hebrew I

YBAL 1305 (3 hours)

This course is an introduction to Biblical Hebrew for those with no background in the language. Emphasis will be placed on basic grammar, syntax, and vocabulary building to enable the student to begin to read biblical texts.

Introduction to Biblical Hebrew II

YBAL 1304 (3 hours)

This course is a continuation of Introduction to Hebrew I. The student will begin to read biblical texts as the class progresses through the grammar. Emphasis will be

placed on grammatical drill and the reading of texts.

Ecclesiastical Latin I

YBAL 4307 (3 hours)

This course is an introduction to Ecclesiastical Latin. It seeks to prepare the student to read liturgical, patristic and conciliar texts.

Ecclesiastical Latin II

YBAL 4308 (3 hours)

This course is a continuation of Ecclesiastical Latin I. After finishing basic Latin Grammar, we will read various liturgical, patristic and conciliar texts.

Center for Pastoral Studies



Center for Pastoral Studies

Degree Programs

Master of Arts in Pastoral Studies (MAPS) Program Description

The Master of Arts in Pastoral Studies (MAPS) is a 36-hour professional degree program designed to provide academic formation for pastoral ministry in the Church. The degree program provides a solid theological foundation as well as the basic pastoral skills necessary for ministry in a variety of settings. The program is oriented toward persons who are or who desire to be involved in full-time professional pastoral ministry, including those preparing for Lay Ecclesial Ministry or the permanent diaconate in the Catholic Church. Theological reflection, ongoing fieldwork, and a pastoral project all contribute to the pastoral orientation of the program.

Candidates for diaconal ordination and lay ecclesial ministry in the Catholic Church will undertake a program conforming to the most recent guidelines established by the U.S. Conference of Catholic Bishops.

Courses are offered in a variety of convenient times and venues.

Admission Requirements

- B.A. or B.S. degree from an accredited college/university or an equivalent degree.*
- Transcripts (including final semester, with degree posted) sent directly by the issuing institution to the UST School of Theology.**
- Minimum undergraduate cumulative GPA of 2.0 on a 4.0 scale.
- Two letters of recommendation: one academic/professional and one personal.
- Completed Application Form.
- Personal essay outlining the applicant's goals for the program.
- Listing of courses completed in theology, ethics, philosophy, or religious education.
- Any evidence of certification through diocesan programs.
- Any other material which would support the candidate's previous theological or religious education and experience.
- Candidates who are not citizens of the United States must present an appropriate visa from the U.S. Bureau of Citizenship & Immigration Services. Applicants should consult with the International Student Advisor at the University of St. Thomas for further information.

*A limited number of mature applicants who do not hold an undergraduate degree may be admitted to the MAPS program. Admittance may be granted on the basis of non-credit theological study and/or experience in ministry. These studies and experiences must demonstrate knowledge and skills that are equivalent to those persons holding baccalaureate degrees.

**Transcripts from institutions outside the United States must be evaluated by an accredited evaluation agency.

Degree Requirements

Completion of 36 credit hours with a minimum cumulative GPA of 2.3.

Language Requirements

Not applicable.

Transfer Credit

A maximum of 9 hours can be accepted as transfer credit, provided there is a genuine equivalency with School of Theology course offerings. Courses completed with a minimum of 2.7 (B-) at the post-baccalaureate level in accredited institutions may be accepted toward the fulfillment of MAPS requirements.

Time Limit

Program requirements must be completed within ten years of initial registration.

Exit Procedures

Students will complete an oral examination demonstrating their ability to apply knowledge of Sacred Scripture, systematic, moral, and liturgical theology, and Church history to questions and pastoral problems typically arising in a parish situation.

Core Curriculum

1. History of the Church
2. Patrology
3. Theology and Themes in the Old Testament
4. Gospels
5. Paul and His Letters
6. Foundations of the Catholic Faith
7. Trinity and Incarnation
8. Anthropology and Eschatology
9. Mission of the Church
10. Sacraments in Parish Life
11. Moral Theology
12. Elective

In addition to the regular curriculum, the Institute for Pastoral Studies at St. Mary's Seminary offers a variety of pastoral skills workshops and institutes, conducted by experienced ministers. The institute covers such topics as Pastoral Leadership and Administration (including volunteer management), Youth Ministry, Catechesis and Sacramental Preparation, Social Ministry, Hispanic Ministry, Family Ministry, Spiritual Guidance, Ministry and Civil Law, and Structures of the Catholic Church.



Master of Arts in Pastoral Studies

Graduate Course Descriptions

Sacred Scripture

Theology and Themes in the Old Testament

CG 5302 (3 hours)

This course orients students to the major themes of creation and exodus, covenant and prophecy, law and wisdom in the Old Testament. Consideration is given to the development of Israelite monotheism and the development of Messianic expectations in Israel.

Gospels

CG 5315 (3 hours)

This graduate introduction to the Gospels (Matthew, Mark, Luke and John) will focus on the text of each of these Gospels and their respective literary, historical and social contexts. The course will begin with an overview of the OT traditions that the canonical Gospels build upon. Following an introduction to the canonical Gospels, special attention will be given to key texts that will help to provide a greater understanding of the teaching of Jesus as well as insight into the theological perspective of each of the individual evangelists. Attention will also be given to the origin and growth of these Gospels and the communities they address within the context of early Christianity. Included is the study of how each gospel is fashioned in such a way so as to make them unique and effective in deepening the faith of their own particular churches and of us today as well. This is a Roman Catholic approach to the Scriptures in light of *Dei Verbum* that makes use of the critical tools of contemporary biblical scholarship of historical, literary, theological (that includes the spiritual) and pastoral interest.

Paul & His Letters

CG 6310 (3 hours)

This course will explore the rich variety of New Testament letters attributed to the Apostle Paul in their early Christian contexts. Attention will be given to specific and key biblical texts and major theological themes as well as foundational events and experiences that gave rise to this life-giving faith witness. The methodology makes use of the important tools of contemporary biblical scholarship of literary, historical, theological and pastoral significance and interest.

Systematic Moral Theology

Moral Theology

CG 5305 (3 hours)

This course explores the foundations and development of Catholic moral theology. Emphasizing methodology and traditional Catholic approaches, this course focuses on the role of the human person as moral agent. The course includes lecture, moral case studies and seminar discussions.

Liturgical/Sacramental

Sacraments in Parish Life

CG 5307 (3 hours)

This course is an introduction to the Church's public worship through the seven sacraments. It will focus upon the systematic historical and theological frameworks within which the principles and practice of the sacraments developed. The principles of sacramental theology will be explored with particular regard to catechesis and pastoral practice, with some attention to the relevant canon law.

Historical Studies

Church History

CG 5310 (3 hours)

This course introduces the history of the Church from its Jewish roots to the present. Particular attention is paid to the geographical expansion of the Church, its engagement with various cultures, and the relations between Church and state.

Patrology

CG 5312 (3 hours)

Patrology, or the study of the early Fathers of the Church, is in a very real sense the study of ourselves. The Fathers, not having the benefit of first-hand experience of Our Lord, relied upon testimony of those who had, i.e. tradition. The study of

Patrology is the story of our beginnings as a Catholic Church and is an endeavor which connects us to both our earliest traditions and provides us with the foundations of our doctrine.

Systematic Doctrine

Foundations of the Catholic Faith

CG 5304 (3 hours)

This course explores the possibility and fact of revelation in Israel and Christ; its mediation in Scripture (inspiration, inerrancy, canonicity, and exegesis) and tradition; its reception in faith and expression in doctrine; faith and reason; the method and tasks of theology; and the role and importance of religious experience and of the teaching office of the Church.

Trinity and Incarnation

CG 5322 (3 hours)

This course presents the mystery of the Triune God revealed in the mission of Christ and the gift of the Spirit. Special attention is given to: the transformation of Jewish monotheism by New Testament revelation; the tandem development of trinitarian and christological doctrine in the patristic Church; a systematic perspective on the Triune God, the person and work of Christ, and the work of the Holy Spirit; and the pastoral implications of the Catholic doctrine of God and Christ. Prerequisite: Sacred Scripture.

Anthropology/Eschatology

CG 5323 (3 hours)

This course introduces the basic themes of theological anthropology: the creation of human beings to the image and likeness of God, and the original integral order of creation; the Fall, the reign of sin, and the problem of suffering; revelation, grace and freedom, and our cooperation with God's work of redemption; and realized and future eschatology. Prerequisite: Sacred Scripture.

Mission of the Church

CG 5324 (3 hours)

This course presents the origins of the Church in the mission of the Messiah, and the development of Christian understanding of the mystery of the Church. Special attention is given to the ecclesiology of Vatican II: the mystery of the Church with its hierarchical and charismatic gifts, the communion of saints, the Catholic Church's commitment to ecumenism and religious liberty, and the mission of the Church today. Some consideration will also be given to Catholic social teaching as an articulation of the Church's mission. Prerequisite: Sacred Scripture, Church History.

Theology and Praxis

Introduction to Christian Spiritualities

CG 5325 (3 hours)

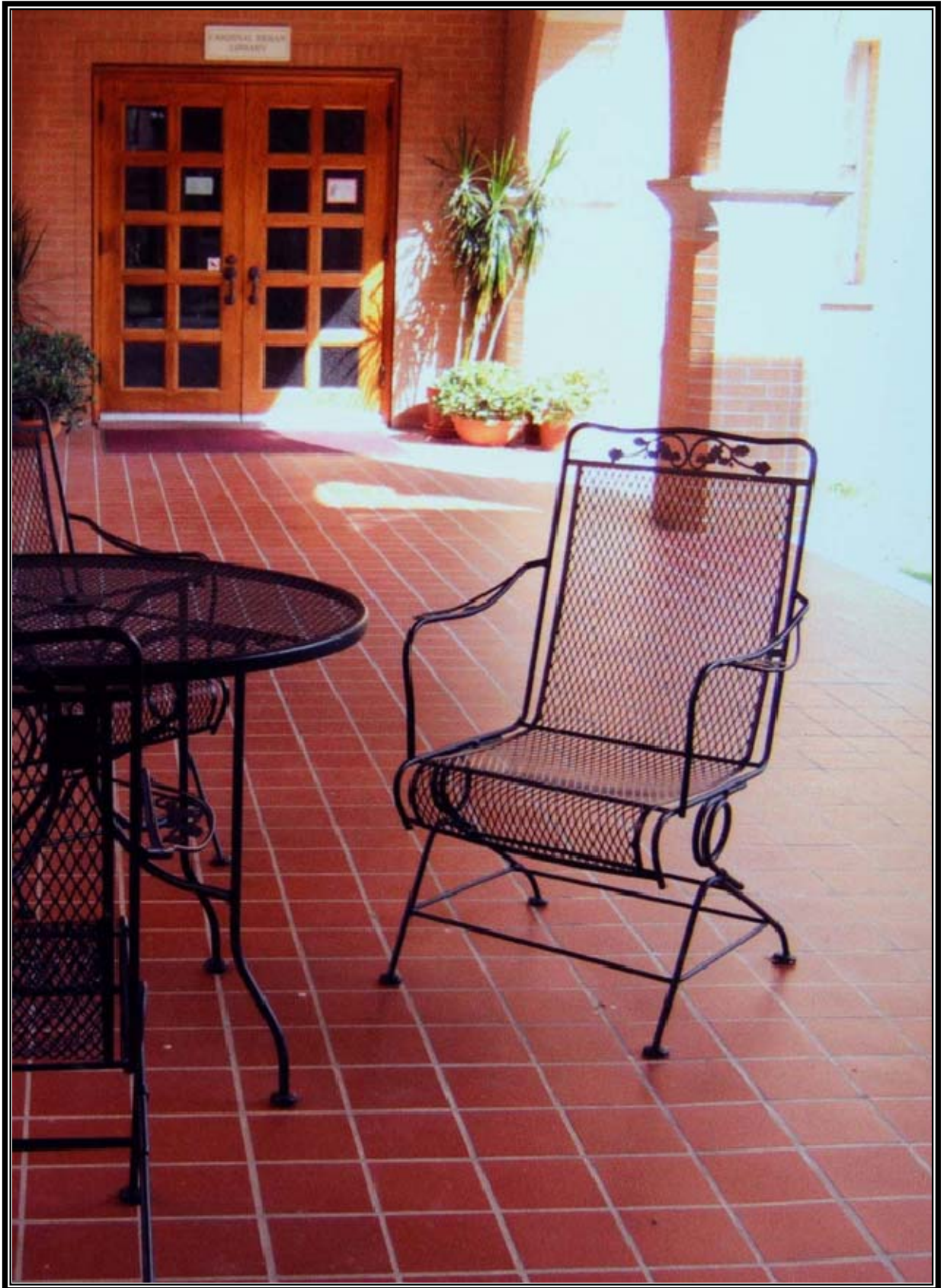
This course seeks to provide a foundation for the study of Christian Spirituality by exploring classic texts from a variety of Christian traditions. The course is an overview of the broad range of historical contexts starting with New Testament spirituality, progressing through medieval mysticism and including contemporary spiritual writers. It will include lectures, seminar and presentations.

Faith and the Dominant American Culture

CG 7313 (3 hours)

This course seeks to develop an appreciation of the strengths and challenges of the dominant American way of life: its vision, its values, representative character types in situations, codes of behavior and symbols in relation to a Catholic Christian worldview. Students will employ a reflective process to understand the implications of the enculturation of the Gospel in the American cultural context and the implications of living life in the Spirit. Some consideration will also be given to the challenges of religious pluralism. One of the Scripture courses is recommended prior to taking this course.

Academic Faculty



University of St. Thomas School of Theology
At St. Mary's Seminary
Academic Faculty & Staff

Full-Time Academic Faculty

Msgr. James Anderson, STD

Assistant Professor of Systematic Theology

BA, University of St. Thomas, 1974; STB, STL, STD, Pontifical Gregorian University, 1977, 1979, 1988

Lawrence DiPaolo, Jr., PhD

Associate Dean, Associate Professor of Scripture

BA, MA, University of Chicago, 1989, 1990; MA, PhD, Loyola University of Chicago, 2000, 2006; STL, St. Mary's Seminary & University, Baltimore, 2013

Sandra Magie, PhD, STD

Academic Dean, Associate Professor of Moral Theology

BS, Arkansas Polytechnic College, 1971; PhD, Texas Women's University, 1981; MA, University of Dallas, 1987; STL, STD, Academia Alfonsiana, 1989, 1991

Juana Laura Manzo, STL, PhD

Assistant Professor of Sacred Scripture

BA, University of St. Thomas, 1990; MA, University of St. Thomas, 1996; STB, Pontifical Gregorian University, 1998; STL, Pontifical Gregorian University, 2001; PhD, Catholic University of America, 2009

Steven Meyer, STL, STD

Assistant Professor

BA, Franciscan University of Steubenville, 1993; MAT, Franciscan University of Steubenville, 1995; STL, Dominican House of Studies, 2001; STD, Pontifical University of St. Thomas Aquinas, 2011

Frances Panchok, PhD

Professor, Church History

BA, St. Joseph's College, 1968; MA, PhD, Catholic University of America, 1970, 1976

Rev. Msgr. Jeffrey Steenson, D.Phil.

Carl and Lois Davis Professor in Patristics Studies

BA, Trinity College, 1974; MA, Trinity Evangelical Divinity School, 1976; MDiv, Harvard Divinity, 1978; D. Phil., University of Oxford, 1983

Rev. Leon Strieder, SLD

Associate Professor, Liturgical/Sacramental Theology

BA, University of St. Thomas, 1972; STB, Pontifical Gregorian University, 1975; SLL, SLD, Pontifical Liturgical Institute, 1980, 1994

Rev. Charles J.T. Talar, PhD, STD

Professor, Systematic Theology

BA, St. Mary's Seminary & University, Baltimore, 1970; MA, Catholic University of America, 1973; STM, St. Mary's School of Theology, 1974; PhD, Catholic University of America, 1980; STL, St. Mary's School of Theology, 1981; MA, New School for Social Research, 1985; STD, St. Mary's Seminary & University, Baltimore, 1987

Rev. Henry Walker, O.M.I., STL

Instructor, Theology

BA, University of Texas, Austin, 1978; MA, Our Lady of the Lake University, San Antonio, 1992; MDiv, Oblate School of Theology, San Antonio, 1993; STL (Biblical Theology), Gregorian University, Rome, 1995; STL (Dogmatic Theology), Gregorian Pontifical University, Rome, 2007.

Adjunct Academic Faculty

Rev. Edouard Atangana, STL

Adjunct, Systematic Theology

Dr. Laura Jeffries, PhD

Adjunct, Pastoral Theology

Ms. Anne Bryant, JCL

Adjunct, Canon Law

Rev. Brendan Cahill, STD

Adjunct, Systematic Theology

Rev. Mr. Gerald DuPont, MAT

Adjunct, Sacred Scripture

Rev. Michael Earthman, MDiv, MA, STB

Adjunct, Pastoral Theology, Sacramental Theology

Rev. Michael Grey, CSSp, PhD

Adjunct, Moral Theology

Ms. Sandra Higgins, MA

Adjunct, Sacramental Theology

Rev. Lawrence Jozwiak, JCL

Adjunct, Canon Law

Rev. Paul Lockey, PhD, STL

Adjunct, Theology

Rev. Francis Macatangay, STL, STD

Adjunct, Sacred Scripture

Rev. Norbert Maduzia, DMin

Adjunct, Theology

Rev. Gabriel Maison, JCD

Adjunct, Canon Law, Pastoral Theology

Ms. Jennifer McConnell, MAT

Adjunct, Theology

Rev. Donald Nesti, CSSp, STD

Professor, Theology

Rev. Mr. Larry Vaclavik, MAT

Adjunct, Theology

Rev. Richard Wahl, CSB, JCL

Adjunct, Canon Law

Administration & Staff

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Vice President for Academic Affairs, University of St. Thomas

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Associate Director - Formation

Rev. Mr. Freddy Ramirez

Associate Director - Formation

St. Mary's Seminary Administration & Staff

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Archbishop of Galveston-Houston

Very Rev. Trung Nguyen, JCL

Rector

Rev. Michael Grey, CSSp

Vice Rector, Director of Human Formation

Rev. Michael Earthman

Formation Advisor

Rev. Jose Salazar

Formation Advisor

Rev. Brian Eilers

Formation Advisor

Rev. Henry Walker, O.M.I.

Director of Pastoral Formation

Rev. Joseph Barbieri, C.P.

Director of Spiritual Formation

Rev. Rafael Davila, M.M.

Spiritual Director

Rev. Khoa Nguyen, O.F.M.

Spiritual Director

Sr. Rosalie Karstedt, CDP
Director of Cultural Formation

St. Mary's Seminary Staff

Mr. Richard McCarren
Business Manager

Mr. Steve Hawkins
Plant Manager

Ms. Terri Rebueno
Food Services Manager

Ms. Cathy Irantalab
Executive Assistant to the Rector

Ms. Jacqueline Gonzales
Formation Secretary

Ms. Angela Leija
Receptionist